

Classroom Goals

1. Students will develop several art-making methods and become proficient with various types of media.
2. Students will explore art projects and pieces directly related to career opportunities in the arts.
3. Students will analyze, interpret, and discuss artworks. They will examine how they can act as a vehicle for social change.
4. Students will discuss/discover contemporary and local artists who are working today.

Expectation 1: Respect Others

1. **Do not talk while the teacher is talking.**
2. Show respect towards teacher and other students.
3. Do not cause distractions or be disruptive.
4. Raise your hand and be called on before speaking.
5. No bullying.

Expectation 2: Respect Materials/Classroom

1. Return supplies to their designated locations.
2. **Clean up after yourself.**
3. Use materials how they are intended to be used.
4. Be gentle with the more delicate materials. Never intentionally damage material.
5. Never throw anything. Ever.
6. Push in your chair.
7. No vandalism.

Expectation 3: Respect Self/Learning

1. Try your best.
2. Use class time wisely.
3. Pay attention and follow directions.
4. **Stay in your seat.** Do not wander.
5. Always follow directions.
6. Keep track of your folder and classroom assignments.
7. Complete all assignments.
8. No phones.

Consequences

Negative	Positive
<u>1st offense</u> - Students will receive a verbal warning.	- Starbucks.

<p><u>2nd offense</u></p> <ul style="list-style-type: none"> - Students will spend one class in a private work area (either the hallway or the other art room). Students will also have to complete a behavior reflection writing assignment. Lastly, I call home and discuss the classroom issues with a parent / guardian. <p><u>3rd offense</u></p> <ul style="list-style-type: none"> - Office referral. 	<ul style="list-style-type: none"> - Good grades. - Custom Art from Mr. K. - Ping Pong Pass. - You can be an art helper for the day. - You can pick your own assigned seats.
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Donations Appreciated

<p>Styrofoam or plastic egg cartons (important!)</p> <p>Clean plastic cups (big yogurt or sour cream containers, etc.).</p> <p>Old coffee mugs.</p> <p>Pens, highlighters and markers (that still work).</p> <p>Clean, nice cardboard and cardboard boxes (for painting and storage).</p> <p>Old extra large T-Shirts (to use as smocks).</p> <p>Pencils, markers, pens.</p> <p>Tupperware (for storage).</p> <p>Old metal spoons (for smoothing clay).</p> <p>Old, unused or lightly used house paint.</p> <p>Shoe boxes.</p> <p>Copies of the book "Scary Stories to Tell in the Dark".</p>

Universal Rubric

Big Picture Outcomes	Project Outcomes Criteria	8 - 10 Points	5 - 7 Points	0 - 4 Points
Basic Skills	Follow Directions	Complete understanding of project dynamics and directions.	Average understanding of project dynamics and directions.	Does not meet expectations.
Basic Skills	Craftsmanship	Exceptional skill with media and effort.	Average skill level and effort.	Does not meet expectations.
Higher Level Critical Thinking	Originality / Creativity	Unique, very original.	Average, work is identical to examples or there are indications of	No original ideas.

			copying.	
Apply Knowledge / Lifelong Learner	Elements / Principles Of Design	Complete understanding, use of elements / principles of design.	Unclear thinking, little use of elements and principles of design.	No concept of elements / principles of design.
Basic Social Skills	Collaboration / Communication	Always contributes / excellent communication.	Seldom contributes / sometimes uncooperative.	No attempt to communicate / argumentative or disinterested.
Responsible Learner	Classroom Ownership	Always cleans up, shows respect towards other students project, and keeps track of own work.	Sometimes cleans up, shows respect towards other students project, and keeps track of own work.	Never cleans up, shows respect towards other students project, and keeps track of own work.
Responsible Global Citizen	Effort / Attitude	Stays on task, high level of effort, positive, and considerate.	On task sometimes, little effort, not very helpful of cooperative.	Staying on task is minimal, doesn't try and uninvolved.

If you have any issues with my classroom expectations or grading rubric you can email me at cknepper@kentschools.net and I will happily discuss your concerns.

Thanks,
Cody Knepper