

THEODORE ROOSEVELT HIGH SCHOOL

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<http://www.kentschools.net/rhs>
CEEB 362778

2018-2019

SUPERINTENDENT
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PERSONNEL DIRECTOR**
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PRINCIPAL
Dennis Love

ASSISTANT PRINCIPALS
Mary Lynn Bush
Daniela Stuckey

**ASSISTANT PRINCIPAL/
CAREER EDUCATION**
Brian Bachtel

SCHOOL COUNSELORS
Randall Kline, Chair
Aaron Carlton
Jessica Evanson
Jen Sepi

INTERVENTION ASSISTANT
Jackie Peoples-Dukes

FACULTY AND COUNSELING SERVICES

Faculty: 102; 80 with Masters Degree or beyond and 3 PhDs.

The Guidance Department provides a comprehensive program that addresses the academic, career and personal/social development of all students. The staff includes four full time counselors and three full time support staff. In addition, services of a full-time School Psychologist and a Student Assistance Counselor are available.

CAREER EDUCATION PROGRAMS

Theodore Roosevelt High School is a member of the Six District Educational Compact (SDEC). The SDEC offers twenty five career-technical programs. All SDEC programs, with the exception of auto specialization, provide opportunity for students to earn College Tech Prep status. College Tech Prep is an infrastructure that provides students with a program of study in a career pathway that incorporates academics, technical skills and career-related courses aligned with postsecondary education. TRHS has eleven career-technical programs that equip students for high-skill, high-wage careers demanded in a competitive economy, including: Athletic Healthcare and Fitness; Business Management; Computer Aided Design Engineering Technologies; Construction Technologies; Cosmetology; Electronics, Robotics, Programming; Engineering Academy; Forestry and Landscape Management; Health Careers Technologies; Marketing Management; Teaching Professions.

DISTRICT AND COMMUNITY INFORMATION

Theodore Roosevelt High School is widely respected for its established traditions of academic excellence and co-curricular activities. The first class graduated in 1869. Roosevelt is a comprehensive public school that is part of a Six District Career Education Compact. The city is the largest in Portage County and is home of Kent State University. The diversity of our student body enhances and enriches our educational environment. This is a community with a reputation for consistently supporting education.

SCHOOL CHARACTERISTICS

Theodore Roosevelt High School is recognized as a School of Excellence by the State Ohio.

Enrollment: 1036 plus 238 Six District Educational Compact students, with 236 in the senior class

Accreditation: North Central Accrediting Association and Ohio Department of Education

Schedule: Classes meet 51 minutes per day, 5 days per week, 18 weeks per semester.

CURRICULUM

About 85% of the student body is enrolled in college preparatory, advanced and AP classes of which 25% participate in career education programs. The remaining 15% are in general or special needs programs.

Fifteen Advanced Placement courses are offered.

Students may enroll in college courses through Kent State, Akron and other Universities through the College Credit Plus Program. Special needs programs are offered to accommodate all IDEA disability categories.

ACADEMY PROGRAM

Expedition Academy is based on a model developed by Harvard University and Outward Bound. It seeks to create an alternative learning experience through the integration of English, history, physical education and health with outdoor skills and community service. This is a college preparatory academy.

SERVICE ORIENTED COURSEWORK

Riders Taking Action is a senior course that fosters effective community leadership through the action of service and scholarship. Students learn the rationale behind their service and discover how to best approach its implementation.

Leadership Planning Committee is intended for experienced leaders to be an integral part of a team to design and implement a yearly leadership-training program for Roosevelt High School students. This 3-day retreat is held in November with a service project component afterward.

GRADING SYSTEM

The policy is based on a 4.0 unweighted scale, 4.5 weighted for advanced courses and a 5.0 weighted scale for AP/dual enrollment courses.

100 - 90 = A, 89 - 80 = B; 79 - 70 = C;

69 - 60 = D; 59 and below = F;

W=Withdraw WF=Withdraw Failing AU=Audit

REQUIRED GRADUATION CREDITS

A student must earn a minimum of 21 credits:

English 4 Social Studies 3 Math 4
 Science 3 Physical Ed. .5 Health .5
 Fine/Prac Arts 1 Electives 5

RANK IN CLASS

All students will be recognized using the Latin tiered system. After seven semesters of high school course work for their academic achievement based on their cumulative GPA, the following system will be utilized:

4.00 GPA Summa Cum Laude
 3.75-3.99 GPA Magna Cum Laude
 3.50-3.74 GPA Cum Laude

COLLEGES & UNIVERSITIES OF THE CLASS of 2018

Albion College, Allegheny College, Baldwin Wallace University, Bowling Green State University, Case Western Reserve University, Clarke University, Cleveland State University, Columbus State Comm. College, Cuyahoga Comm. College, Duquesne University, Fashion Institute of Design and Merch., Grace College, Green Mountain College, Heidelberg University, Indiana University, James Madison University, John Carroll University, Kent State University, Liberty University, Malone University, Miami University, Mills College, Morgan State University, Musicians Institute, Muskingum University, North Carolina Wesleyan College, Notre Dame College of Ohio, Oberlin College of Arts and Sciences, Ohio Northern University, Ohio University, Ohio Wesleyan, Oregon State University, Pennsylvania State University, Rice University, Rochester Institute of Technology, Slippery Rock University, Stark State College of Tech. Ohio State University– Agricultural Tech. Institute, Ohio State University, Tiffin University, University of Akron, University of Cincinnati, University of Dayton, University of Findlay, University of Indianapolis, University of Kentucky, University of Missouri Columbia, University of Toledo, University of Toronto, Tri-County Comm. College, Universal Technical Institute, University of Northwestern Ohio, Ursuline College, Virginia Tech, Walsh University, West Virginia University, Westminster College, Wheeling Jesuit University, The College of Wooster, Worcester Polytechnic Institute, Youngstown State University.

	SPECIAL NEEDS PROGRAMMING	GENERAL/ COMPREHENSIVE	COLLEGE PREP	ADVANCED (AT = Advanced Topics)	ADVANCED PLACEMENT	CCP/DUAL ENROLLMENT
ENGLISH	English I - IV	Comp. English 9-12	College Prep 9 - 12 African Am Lit Journalism Poetry Writing Public Speaking I,II Reading Advancement Short Story Writing Women's Studies Research Paper Newsmagazine Prod.	Adv English 9 - 12	AP English	
MATH	Math I - IV	Concepts of Algebra A,B,C,D	Concepts of Algebra A,B,C,D Algebra I - II Algebra A+B = Alg I Algebra II A+B =Alg II Geometry Pre Calculus/ Trigonometry Statistics I, II College Math	Adv Geometry Adv Algebra I Adv Algebra II Adv Pre-Calculus/ Trigonometry Calculus	AP Calculus AB AP Calculus BC AP Statistics	
SCIENCE	Science I - III	Comp. Physical Science Comp. Biology	CP Physical Science CP Biology Chemistry Physics Anatomy & Physiology Environmental Science	Adv Biology Adv Chemistry AT Chemistry	AP Biology AP Chemistry AP Environmental Sci. AP Physics I AP Physics II	
SOCIAL STUDIES	Soc Studies I-III	Comp. World History Comp. US History Comp. Government	World History US History Government Sociology Psychology Am Pop Culture African Am History Riders Taking Action	Adv World History	AP US History AP Government AP Human Geography	Black Experience I Black Experience II
WORLD LANGUAGE			French I-IV Spanish I - IV German I - IV Latin I - IV		AP French AP Spanish	
FINE ARTS		Art I Art II Clay/Sculpture I Glass and Fiber I Photo I	Art III/IV Drawing & Painting Clay/Sculpture II Glass and Fiber II Acting & Directing I, II Play Production Photo II ,III	Art Portfolio IV	AP Art Portfolio	