

STUDENT LEARNING OBJECTIVES 2016-17

Kent City Schools

STUDENT GROWTH MEASURES Categories:

Due to SAFE HARBOR provisions, Value Added scores will NOT be factored into teacher evaluations for 2015-16 or 2016-17.

Therefore, ALL Kent City Schools teachers will be considered "Category C" teachers who use LEA Measures, aka, "Student Learning Objectives" as the Student Growth Measure portion of OTES. ALL KCSO teachers will write and submit at least ONE SLO for their evaluation process this year; any educator is welcome to write and submit more than one if he or she chooses.

Teacher SLOs

- ONE SLO for category C teachers- ALL KCSO teachers are Category C this year.
- The standards-based Objective should represent **the breadth of the skill/ content of the course**. (not a stand-alone unit). The SLO will not measure year-end learning due to the necessary timing of the post-assessment.
- Measure growth **over the length of the course up to the post-assessment**
- Also note that a course SLO will cover **all the students in that course across potentially multiple sections** (ex: all 3 sections of 7th grade science); see p 10 of SLO Guidebook re: rare occasion to exclude students or student groups with principal approval.
- **EXPECTATION:** commonly developed SLO options across grade-level teams (elementary) and common course SLOs across course-level teams (secondary)

Timeline:

- **Pre-Assessment** should be timed to allow for analysis of Growth Targets *prior* to SLO due date, and **before instruction** on assessed content/ skills. Note that because the SLO is to show *growth* over the year, it must be developed at the beginning of the year, with pre-assessment given as early as feasible. It is not valid to write and implement SLO assessments late in the year.
- Post- **Assessment** should be planned for as close to the end of April as possible, but may be earlier to account for other variables, such as State testing or benchmarking windows.
- Post-Assessment should be designed to measure student growth *up to* the point of the year at which it is given; set growth targets for the knowledge students have at this point, and not what they will have at year end.

TIMING	TASK	WHO IS INVOLVED?
Opening Staff Meeting	Review all components of SLO Process	Principal and Building Staff
August 17- October 1	1. Conduct pre-assessments and gather data 2. Determine best timing for post-assessment (see above) 3. Construct SLO with student population and gathered data	Teacher
OCTOBER 1	Turn in completed SLO template and a copy of the Pre-Assessment data to designated teacher leader [Grade Level Chair/ Curriculum Leaders/ Executive Teachers] [Extensions only with Principal approval]	Teacher
October 2 +	1. SLO Approval Team will meet the week of October 3 to review completed individual SLOs 2. SLOs will be reviewed and either returned for revision or passed to building principal/ OTES evaluator.	Approval Team Principal

November 1	Revised SLOs due to Teacher Leader, who will review and send to principal/evaluator if approved	Teacher
October 2+	Teach and formatively assess progress Consult with evaluating principal if a need arises to modify any part of the SLO	Teacher
By April 14	1. Conduct post-assessments and gather data 2. Calculate growth and enter it on the score sheet	
APRIL 15	Provide post-assessment data to evaluating principal	Teacher & Principal

*No items/ data need to be sent to the Office of Instruction

*Karen and Linda are very willing to help educators craft their SLOs and set targets.

Resources:

The SLO Guidebook: http://education.ohio.gov/getattachment/Topics/Teaching/Educator-Evaluation-System/Ohio-s-Teacher-Evaluation-System/Student-Growth-Measures/Student-Learning-Objective-Examples/071513_SLO_Guidebook_FINAL.pdf.aspx

The SLO Outline Template and Scoring Template are on the KCS Website under Staff> Resources, Forms, and Links> Forms for Teachers, Administrators, and Staff: http://www.kentschools.net/?page_id=216

ODE SLO FAQ: <http://education.ohio.gov/Topics/Teaching/Educator-Evaluation-System/Ohio-s-Teacher-Evaluation-System/Student-Growth-Measures/Student-Learning-Objective-Examples/Student-Learning-Objectives-FAQs-1>