

STATE DIAGNOSTICS: To meet state requirements for Diagnostics and TGRG

**** Note – this is the ONLY circumstance in which the terms “On/ Off (Not on)” will be used at KCSD**

	Reading – Deadline below	Math – “First Given”	Writing – “First Given”	Students who MOVE IN
K	KRA Language & Literacy: <i>BY November 1</i>	n/a	n/a	Must take diagnostics within 30 days of enrollment (after diagnostic is given in district)
1	AIMSweb – EL: <i>BY Sept. 30</i>	District-developed SBA	District-developed SBA	
2	STAR: <i>BY Sept. 30</i>	District-developed SBA	ODE	
3	STAR: <i>BY Sept. 30</i>	n/a	ODE	
	Report DIAGNOSTIC ON/ OFF TRACK to Darlene by: <u>October 7, 2016</u> **Include RIMP Intervention Code(s) for READING*			<ul style="list-style-type: none"> • Report 1st diagnostic scores with other quarterly reports • Students enrolling after 9/30 must still have on/off track designation and RIMP if appropriate • Interventions will not be reported for M or W
	Update move-ins and changes to class lists to Darlene by: <u>January 13, 2017</u> (No changes to existing on/ off track status)			
	Update move-ins and changes to class lists to Darlene by: <u>March 24, 2017</u> (No changes to existing on/ off track status)			
	Update move-ins and changes to class lists to Darlene by: <u>May 19, 2017</u> (No changes to existing on/ off track status)			

- Only FALL Reading diagnostic scores will be reported to the state to inform K-3 Literacy Measure
- **Off track** for STAR R&M = <15th %ile; for W consult ODE or KCSD SBA for local scoring guidance
- * RE: designated M and W- we must give/ report ONE over the year; we will be consistent in a subject/ grade level WHICH test is used and WHEN

Interventions that may be designated on RIMPS:

OUT of CLASS Interventions	IN CLASS Interventions
<ul style="list-style-type: none"> - I.A.T. Staffing (Dates) - Supplemental Tutoring (R,M,LA) - SPED Tutoring/Resource Room - ESL Tutoring - Used Parent/KSU/Ohio Reads Volunteer for Reinforcement - Additional Parent/Teacher Conferences Held (Dates) - Regular Home-School Communication System (i.e. Teacher-Parent Folder, weekly e-mail, etc.) 	<ul style="list-style-type: none"> - Used Different Instructional Materials Including Manipulatives - Reinforced Concepts with Graphic Organizers (web, Venn, etc.) and other visual aids - Retaught Objectives in Small Group Setting - Simplified Directions and Repeated 1:1 Orally & In Writing - Individualized Instruction at Student’s Level - Taught Study Skills/Test-taking Strategies/ Organizational Skills - Shortened Class and/or Homework Assignments - Provided Alternative Assignments/Assessments - Provided Written Study Guide for Lessons/Units/Tests - Extended Time Limits/Due Dates - Used Tape Recorder/ AlphaSmart/Computer/Other Technology to complete work - Modified Grading - Used “Buddy” Note-taker and Xeroxed class notes - Seated in front/minimized distractions - Peer Assistance/Partner Work - Learning Contract Developed/ Progress Chart-Graph - 504 Plan Developed and Implemented

DISTRICT/ Elementary SBAs

[Bold/ALL CAPS = required acc. to team decision or state requirement; * = optional; shade = state diagnostic]

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Reading						
Math	√*	MATH	√*			
Writing-1	√	Opinion*	STATE	STATE	Narrative*	NARRATIVE
Writing- 2	(progress)	Narrative*	Narrative*	OPINION	Opinion*	INFORMATIVE
Writing-3	(progress)	INFORMATIVE	Opinion*	INFORMATIVE	Informative*	OPINION
Writing-4	(progress)	Narrative*	Informative*	NARRATIVE		

DISTRICT/ Elementary use of STAR

	Reading	Math	REPORT Progress to others
K	STAR Early Literacy available		<ul style="list-style-type: none"> Data team meetings Title I progress reports Inform Parents via report card, progress reports, or direct communication Inform next year's teachers <p><i>Recommendation: keep the progress element of teacher check-out as part of the tracking of progress.</i></p>
1	STAR Early Literacy available STAR R progress monitor at mid-year	Internal & Title Eligibility SLO (if desired) Diagnostic to report on/ off track – first admin.	
2	Internal & Title Eligibility SLO (if desired) TGRG/ diagnostic to report on/ off track – by 9/30	Internal & Title Eligibility SLO (if desired) Diagnostic to report on/ off track – first admin.	
3	Internal & Title Eligibility SLO (if desired) TGRG/ diagnostic to report on/ off track – by 9/30	Internal & Title Eligibility SLO (if desired)	
4	Internal & Title Eligibility SLO (if desired)	Internal & Title Eligibility	
5	Internal & Title Eligibility SLO (if desired)	Internal & Title Eligibility	

AIMSweb/ KRA/ STAR (AIMSweb EL = Early Literacy / AIMSweb EN = Early Numeracy)

	State-reported Reading Diag.	Literacy Measures	State-reported Math Diag.	Numeracy Measure	Additional Tools	TITLE I Qualification tools
KG	KRA (by 11/1)	<ul style="list-style-type: none"> AIMSweb – EL Rigby (year-end) 	N/A	<ul style="list-style-type: none"> AIMSweb – EN 	<ul style="list-style-type: none"> Foundations 	<ul style="list-style-type: none"> KRA (Lang/ Lit) AIMSweb EL & EN
1 st grade	AIMSweb- EL (by 9/30) <i>*Recommended: "sweep" as building teams by tchr preference</i>	<ul style="list-style-type: none"> AIMSweb – EL Rigby 	<ul style="list-style-type: none"> Grade- level SBA/ SLO assessment 	<ul style="list-style-type: none"> STAR M 	<ul style="list-style-type: none"> STAR R (January) 	<ul style="list-style-type: none"> K year-end data <ul style="list-style-type: none"> (For '16-17, STAR EL Spring) Future: AIMSweb EL & EN Fall AIMSweb EL Rigby

RIGBY/ F&P schedule 2016-17:

	1 st Window	2 nd Window	3 rd Window	4 th Window
Kindergarten	No	No	Selected	√
Grade 1	√	Selected	√	√
Grade 2	√	Selected	√	√
Grade 3	√	Selected	√	√
Grade 4	√	Selected	Selected	Selected
Grade 5	√	Selected	Selected	Selected
Preferred dates:	By September 2 <i>Please prioritize (as much as possible) those students who may qualify or have qualified for Title services.</i>	By December 9	By March 17	By May 18