

# Memo

The chart below summarizes the performance of those children who received federally funded, supplemental intervention services during the last school year. Percentages indicate those students who met all of the identified objective criteria. The objective criteria includes the following items: competency on SBA common assessments (75% or greater), passing classroom grades (“C” or higher), and promotion to the next grade level.

**READING**

School	Total Number Served	#K % Comp.	#1 <sup>st</sup> % Comp.	#2 <sup>nd</sup> % Comp.	#3 <sup>rd</sup> % Comp.	#4 <sup>th</sup> % Comp.	#5 <sup>th</sup> % Comp.
Walls	96	22 27%	25 24%	21 33%	12 50%	8 37%	7 43%
District	253	55 28%	60 33%	50 38%	35 43%	26 25%	26 17%

**MATH**

School	Total Number Served	#K % Comp.	#1 <sup>st</sup> % Comp.	#2 <sup>nd</sup> % Comp.	#3 <sup>rd</sup> % Comp.	#4 <sup>th</sup> % Comp.	#5 <sup>th</sup> % Comp.
Walls	75	21 38%	15 47%	14 36%	11 73%	6 50%	8 75%
District	196	49 37%	37 63%	39 42%	33 76%	19 52%	19 36%

(Note: Shaded areas indicate average competency levels below 75%.)