



# BRANCHING OUT

Roosevelt  
High  
School



## GO PAPERLESS AND GO GREEN!!!

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Dear Friends,

January  
2009

With the coming of the New Year, it has become almost a tradition to make resolutions for the next twelve months. These range from exercising more, eating less, quitting some undesirable habit, or a multitude of other things. Our intentions are always good, even admirable, but many of us fall short in achieving our goals. Heck, some of us abandon our resolutions around February. So, what is going on here?

Author Steven Covey suggests that we operate on the “See, Do, Get” model in our lives, but do not necessarily understand the manifestations of each component. Each New Year we “see” the changes we want to make in our lives, and make plans to “do” things differently to “get” the desired outcome. Where it all breaks down, unfortunately is in the “doing” part. We really believe in our hearts and minds we are “doing” things differently, and talk a good game. However, when all is said and done, change is very painful and downright hard for most of us. We fall back into our old habits because it is easier, and rationalize our good intended resolutions away.

An old friend of mine has said many times, “You cannot talk yourself out of a situation you have behaved your self into.” In other words, you have to change what you “do” to get the results you want, and change all those other things that you do that get in the way of this “new doing” you are committed to! Sure, you can stop smoking, but if all of your social activities are with other smokers, chances are quitting will be difficult. You may have to change that, too. Changing behaviors create a ripple effect that many of us are unable to deal with. Another question is what if we don’t know what to do? Or what if we seek help in learning what to do, but we are unwilling to do it, for whatever the reason? Hey, we have all been there!

As in the past, I have had the opportunity to talk to many students about their grade cards. What struck me was the consistent theme I heard from almost all of them. Simply put, it went something like this: “Don’t worry Mr. Sidoti, I will do better the next grading period.” In most instances, they sincerely believe in what they are saying. Then I ask the question “What are you going to do differently?” and, invariably, I hear “study harder” as a response. Okay, but what is


holding them back from doing that now? When I ask this they kind of look at me like I'm from a different planet.

Rarely, if ever, do I hear any of the following: "The reason I am doing poorly is I have bad attendance. I am going to make coming to school a priority and change those things in my life that get in the way of that goal." or "Instead of just hanging with my friends every day after school, twice a week I am staying after to get some extra help from teachers." Or... "I am going to do all of my homework, hand in everything that I am responsible for in the class, and engage in the learning of the material." I think you see where I am going here. Our kids "see" that improvement is needed and have great intentions, but find it difficult to really change their behaviors to "get" different results. They are, after all, very much like you and me.

So, with exams closing this semester and as the second semester approaches, how can we help our students break this cycle? First, I think we need to determine if they are truly committed to the goal of improvement. Are other things getting in the way, such as their relationship with friends or their focus on the current popular culture? After these things are determined, we need to be honest in helping them clearly define the things that they are doing that are getting in the way of their goals. Maybe we need to help them articulate some specific goals. "I want to go to college" is a pretty broad goal, whereas "I would like to have at least a 3.0 grade point average in college preparatory classes" is a stronger and more committed goal.

Then, just like all of us, they need our support to help them change their behaviors. This may come in many different forms, but under no circumstances should we sabotage their efforts. (For instance, I want my wife to remind me to avoid carbohydrates if I want to lose weight!) Work together to find out what they need for you to do to help them change their behavior. Find out what they need you to do to nudge them in making the right choices in changing their behaviors for academic improvement. It could be as simple as asking them to see their homework, or as complex as sitting with them as they do it. Having honest and open conversations with our students about how we can help in supporting their new behaviors can only help in building strong self-relationships and promoting a greater degree of confidence in future success. As our difficult economic times unfold before us, our young people need to develop these skills to be competitive in reaching their goals.

I hope this New Year finds you and your family filled with a sense of hope, experiencing good health, and supporting each other's resolutions for personal growth.

  
Roger B. Sidoti  
Principal

School (330) 676-8712

Home (330) 678-3381

E-mail: ke\_rsidoti@kentschools.net

JANUARY, 2008

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## "TOLERANCE" IS THE CHARACTER TRAIT FOR JANUARY

We live in a nation of many textures. Our social fabric is oven from a variety of cultural threads. As we move forward together, it is important that we remain united through our common heritage and commitment as American citizens, while maintaining an appreciation of our differences. To that end we want to emphasize **TOLERANCE** as our word of the month in January. The definition given to it by a representative group of Kent citizens states that students should accept individual differences; be able to negotiate and compromise; strive to discover and learn about people who are different from themselves and about cultures difference from their own; recognize that we are fallible and therefore make mistakes.

Related words include: **Open-Mindedness, Impartiality, Endurance, Acceptance, and Compromise.** Ways tolerance may be evident in people is when they: **appreciate similarities and differences of others, know how to balance personal needs with needs of others, and recognize that mistakes are a normal part of existence.**

Relevant books for children and young people include:

**Adoff, Arnold, Black Is Brown Is Tan**

**Suess, Dr. The Butter Battle Book**

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### **RHS CANNED FOOD DRIVE A HUGE SUCCESS !!**

Once again, the Thanksgiving holidays, were brighter for many families in the area. Our Kent students and Kent Community pulled together and collected over **15,000** can goods and non-perishable items, which were donated to Kent Social Services. Congratulations to Roosevelt High School senior Leadership Retreat Planner, **Jake Miller**, Roosevelt students and faculty, along with the Students Council, advisor, **Stacey O'Reilly**, and student rep's, **Ryan Beckwith, Alex Kokinov, and Jessica Miller**, who all helped to make it happen!! The Kent Board of Education got in on the competition for the first time with **210** cans. We would also like to thank the students for their contributions from **Stanton, who donated 2387; Davey-1,074; Franklin-1,021; Longcoy-2,030; Walls-1,155; Holden-316.** On Saturday morning, the Retreat delegates continued to work diligently by collecting **6,807** from **RHS & the Kent Community.** Great job everyone! Thank you.

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### **RHS CONGRATULATES NATIONAL HONOR SOCIETY INDUCTEES**

Please join RHS faculty and staff as we congratulate those students who were inducted into our National Honor Society Chapter on Wednesday, December 3, 2008. Special thanks to our advisors; **Nikki Marchmon-Boykin and Linda Bugosh**, for their efforts in organizing this very prestigious induction ceremony.

Please extend your warm congratulatory wishes to our newest members of the Theodore Roosevelt National Honor Society:

#### **SENIOR INDUCTEES**

**Sandip Bhatta  
Hannah Caudill  
Chelsea L. Collier**

**Brittany Emmert  
Kristin Gabella  
Sean Hoover**

**Songquiao Li  
Marisa Manocchio  
Max Nolin**

**Megan Ostrowski  
Troy Plaster  
Justin Shreve  
Nathaniel Wyse**

#### **JUNIOR INDUCTEES**

**Lori Ahart  
Brett Baughman  
Ryan C. Beckwith  
Abby Bradford  
Kathryn Breiding  
Deanna Broadwater  
Chelsea Lynn Clements  
Corey Damron  
Rashida Dortch**

**Hana DuBois  
Sarah Foley  
Angela Goodhart  
Emily Hook  
Laura Jakli  
Jordyn Kovolyn  
Stephanie Larrick  
Erin McClafferty  
Molly McCreary**

**Cara McKinney  
Devan Mercer  
Jonathon Baker Miller  
Christopher Moravec  
Madison Palen-Michel  
Eva L. Paoloni  
Emily Paulus  
John Robinson  
Manuel Rocha**

**Julianne Rickard  
Aleksandra Sobieska  
David Strasshofer  
Sara Tebeau  
Elizabeth Thomas  
Rebecca Thomas  
Samuel D. Thomas  
Sean Waples  
Abbey Woolverton**

### **HOW TO TELL IF YOUR CHILD IS TOO SICK TO ATTEND SCHOOL!**

Sniffling and sneezing? Coughing and feverish? When are a child's symptoms severe enough to stay home from school? If your child is experiencing any of these symptoms, please keep your child home: fever over 100 degrees, vomiting, diarrhea, frequent cough, persistent pain (earache, stomachache, etc.) or widespread rash; blister-like lesions; swelling of glands; neck stiffness; white spots inside the mouth or back of the throat; a sore throat in which swallowing hurts; yellowing of the skin and whites of the eyes.

If there is any doubt, consult your doctor. If you decide to send your child to school, please "make sure the school knows how to reach you during the day."

Here are a few guidelines, grouped by condition and how soon students can return to school;

- **Conjunctivitis:** 24 hours after treatment is started.
- **Cough:** Once the cough is no longer persistent with thick or constant nasal drainage.
- **Diarrhea:** 24 hours after last episode of diarrhea without use of medicine.
- **Fever:** 24 hours after fever-free
- **Impetigo:** 24 hours after treatment starts, sores should be covered.
- **Strep throat:** 24 hours after treatment starts and fever-free
- **Ring worm:** 24 hours after treatment starts, area should be covered.
- **Vomiting:** 24 hours after last episode of vomiting without use of medicine.

We hope this information will be helpful to you and your family!

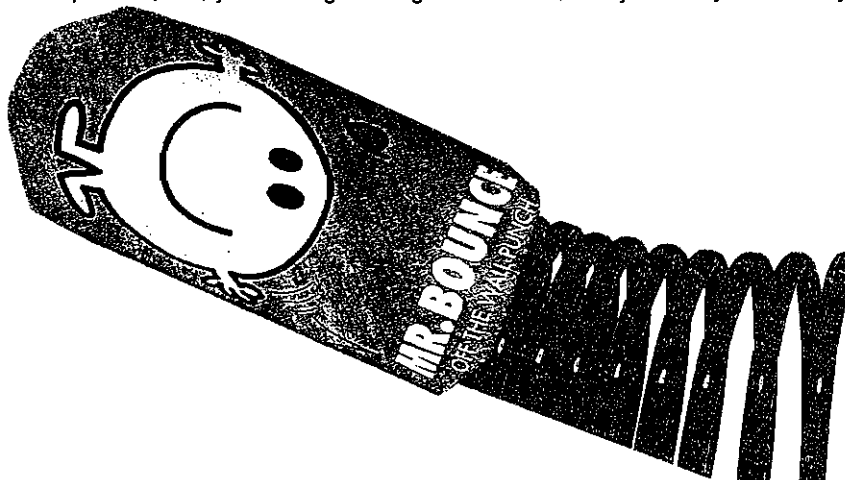
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### **DO YOU RELY ON ENERGY DRINKS FOR AN INSTANT BOOST??**

With names like Rockstar, Full Throttle, and, of course, Red Bull, it's no surprise that super-caffeinated drinks are an attraction for teens looking for quick energy. However, studies show that drinking these caffeine and sweetener-packed beverages could lead to health problems, and land you in the hospital. There have been a number of calls from school nurses about students who show up at their office with rapid heartbeat, anxiety, and tremors. These students were drinking three to five cans a day.

The caffeine content in energy drinks can be high (Red Bull has 80 milligrams per can; Rockstar, 160 milligrams), making it easy to overdo if you drink just a couple of cans. "Consuming large amounts of caffeine can cause nausea and vomiting. Abuse over time could possibly even cause cardiovascular or neurological problems such as seizures."

Even if you've never dealt with these extreme consequences, being dependent on energy drinks is still bad news for your health. They are loaded with sugar, which hikes up the calorie count. People tend to over consume, meaning they take in more calories than they burn off through exercise. Real energy that's helpful to the body and brain comes from foods that are rich in nutrients! Instead of grabbing an energy drink, try eating protein, carbohydrates, and good fat. They'll give you sustained energy on busy days. If you're feeling thirsty, go back to basics and reach for a glass of water!! If you want something tastier than plain water, try adding a splash of fruit juice to sparkling water. These options may not give you the sudden jolt that energy drinks provide, but, you won't get a huge crash later, and your body will thank you for it.



# COMING SOON

## FIRST SEMESTER EXAM SCHEDULE 2007-2008 SCHOOL YEAR

WEDNESDAY, JANUARY 21<sup>st</sup>, 2008

School opens for study at 7:00 a.m. All students report to PERIOD 1 classroom at 7:40 a.m.

PERIOD 1	EXAM	7:45 - 9:05
PERIOD 2	EXAM	9:20 - 10:40
LUNCH	FOR ALL	10:45 - 11:40
PERIOD 5	EXAM	11:45 - 1:05
OPEN STUDY		1:10 - 2:34

THURSDAY, JANUARY 22<sup>nd</sup>, 2008

School opens for study at 7:00 a.m. All students report to PERIOD 7 classroom at 7:40 a.m.

PERIOD 7	EXAM	7:45 - 9:05
PERIOD 8	EXAM	9:20 - 10:40
LUNCH	FOR ALL	10:45 - 11:40
PERIOD 6	EXAM	11:45 - 1:05
OPEN STUDY		1:10 - 2:34

FRIDAY, JANUARY 23<sup>rd</sup>, 2008

School opens for study at 7:00 a.m. All students report to PERIOD 3 classroom at 7:40 a.m.

PERIOD 3	EXAM	7:45 - 9:05
PERIOD 4	EXAM	9:20 - 10:40
LUNCH	FOR ALL	10:45 - 11:40
EXAM MAKE-UP		11:45 - 1:05
OPEN STUDY		1:10 - 2:34

1. Semester Exams will begin on **Wednesday, January 21<sup>st</sup>**, and conclude on **Friday, January 23<sup>rd</sup>**. The first semester of 2007-2008 will end on **January 23<sup>rd</sup>**. All faculty are required to give semester and final exams in all subjects. Exams should be comprehensive to the extent that they test a student's grasp of the major concepts covered during the semester and require the use of the eighty-minute period.
2. Semester examinations count **20% of the semester grade**. It is expected that you take some time with your students to go over the exam process and techniques for exam preparation, and any instructions that may be specific to your exams. Exams serve a curricular function and are to be treated as such. The goal is to give every student the opportunity to do well. Students need to plan on additional review outside the classroom in order to be prepared.
3. **In the event the weather forces cancellation of school** (and this is a real possibility as we have learned from the past) during the examination schedule, administration, faculty, and students are responsible for the missed scheduled examination on the next day school is in session. **Please review this with your students.** Exams will be given in this order: **Periods - 1, 2, 5, 7, 8, 6, 3 & 4.**
4. The regular bus schedule will be in effect each morning during exam week. The time of pick up remains the same. **NOTE: THE AFTERNOON BUS SCHEDULE WILL BE DIFFERENT ON EXAM DAYS.**

**ON WEDNESDAY, JANUARY 21<sup>st</sup>, THURSDAY, JANUARY 22<sup>nd</sup>, AND FRIDAY, JANUARY 23<sup>rd</sup>, BUSES WILL DEPART AT 10:50 A.M.**

**ALSO – ON EACH EXAM DAY, AN ADDITIONAL DEPARTURE TIME WILL OCCUR AT 1:15 P.M., WITH TWO BUSES GOING NORTH AND TWO BUSES GOING SOUTH.**



## **NEWS FROM THE RHS GUIDANCE DEPARTMENT**

### **Senior Deadlines**

Key college application deadlines are fast approaching in the month of January for select colleges and universities around the country. Nancy Bubenzer, senior counselor, urges all seniors to check the deadlines for both their college applications as well as scholarship applications for the schools you might be applying to. January 1<sup>st</sup> and January 15<sup>th</sup> are often deadlines observed by many schools.

**January 15<sup>th</sup> deadline – paperwork due in guidance by January 5<sup>th</sup>.**

**February 1<sup>st</sup> deadline - paperwork due in guidance by January 16<sup>th</sup>.**

**February 15<sup>th</sup> deadline - paperwork due in guidance by February 2<sup>th</sup>**

### **Senior Financial Aid Workshop Approaching Quickly**

Reserve the evening of Wednesday, January 7<sup>th</sup> for the annual Financial Aid/Scholarship Workshop scheduled for 7:00 p.m. in the auditorium at RHS. The workshop will help parents of seniors and juniors understand the federal financial aid process and receive the needed help to complete the Financial Aid Form. A college financial aid officer from Mt. Union College will be on hand to answer your key questions along with Mrs. Bubenzer.

### **Junior/Sophomore PSAT/NMSQT Results Have Arrived**

Students who took the PSAT/NMSQT this past October received their test results, along with their actual test booklet during the lunch periods the week of December 8<sup>th</sup> and after school. Anyone who has not yet picked up their results should do so in the guidance office. Parents are welcome to call and make an appointment with their school counselor to review the individual results of their student and discuss future college entrance testing and post-secondary educational plans. A special feature for those students who took the PSATs is access to the free PSAT/NMSQT college planning kit 'My College Quick Start' at [www.collegeboard.com/quickstart](http://www.collegeboard.com/quickstart). Students have been issued a personalized pin number to set up their account to get a personalized SAT study plan and find lists of colleges, majors and careers right for you.

## **A GLANCE AT 2009-2010 SCHEDULING ACTIVITIES AND DATES**

### **Classes of 2010, 2011 and 2012 for the 2009-2010 School Year**

**Friday, February 6** – Sophomore class (2011) Orientation Program to our Six-District Compact Career Technical Program Opportunities.

**Monday, February 9** – Visitation Request Forms for sophomores interested in visiting a career technical program due in Guidance Office.

**Week of February 9 – 13** School counselors visit English classes to distribute scheduling materials and class registration sheets for the 2008-09 school year and review the scheduling process with students.

**Tuesday, February 10** – Junior class (2010) Orientation Program to RHS Career Technical Opportunities for the senior year.

**Wednesday, February 11** - Sophomores interested in the Tech Prep Program - A+ Certification and Networking or the Banking & Finance program visit them at Cuyahoga Falls.

**Friday February 13** - Sophomores interested in Collision Repair visit the program at the Cuyahoga Falls Front Street location.

Weeks of February 16 - 27: English 9, 10, 11 classes to computer labs to register online and counselors to confer with students on an individual basis.

Tuesday, February 17 - Sophomores interested in Culinary Arts visit the program at Stow.

Wednesday, February 18 - Sophomores interested in Auto Technology visit program at Hudson.

Thursday, February 19 at 6:30 p.m. the Open House for College Tech Prep Programs: Athletic Health Care, Room 137; Engineering, Room 501.

Thursday, February 19 at 6:30 p.m. - Career Technical Programs: "Open House" for interested sophomores and their parents.

Friday, February 20 - Sophomores interested in Nursery School/Educational Aide visit the program at Tallmadge.

Thursday, February 26 - Sophomores applying to a Career Education Program housed at Kent may visit their program area of interest for a class period.

Thursday, February 26 – Mandatory student/parent meeting for students interested in Post-Secondary Option Program at 7:00 pm in the RHS Auditorium.

Friday, February 27 – Career Education Program Applications are due in Guidance.

Tuesday, March 3 - College Tech Prep Program applications for A+ Certification, Athletic Health Care and Manufacturing and Pre-Engineering due in Career Tech office.

March 9 – 13 - Student/Instructor interviews for Kent Career Technical Programs.

Week of March 30 – April 3 - Students notified of acceptance to Career Technical programs.

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**BASIC TECHNIQUE - HAND WASHING FOR BETTER HEALTH**

News from the Centers for Disease Control and Prevention (CDC) – "Hand washing is the single most important action for preventing the spread of infectious disease. And it's also one of the simplest and cheapest ways to stay well."

As few as 48-58% of middle and high school students washed their hands – with or without soap – after using the restroom. Considering that students often share desks, books, pens, and sometimes food, prioritizing hand washing in school environments can keep students healthy and in school so they can reach their academic potential.

Although teens and adults know they should wash their hands before and/or after certain acts, video studies in kitchens and public restrooms reveal a shocking lack of adherence to hand washing. How do you rate?

**WHEN YOU WASH YOUR HANDS, DO YOU:**

- Use soap and water?
- Wash for 15-20 seconds (long enough to sing the alphabet song)?
- Scrub well, paying attention to the backs of hands, wrists, the area between fingers, and underneath nails?
- Rinse well, sending germs down the drain along with the soapy water?
- Dry well using a paper towel when possible?
- Use the towel to turn off the faucet and open the bathroom door?

**WHEN USING AN ALCOHOL-BASED HAND SANITIZER, DO YOU:**

- Apply the product liberally to the palm of one hand?
- Rub hands together, covering all surfaces of hands and fingers, until hands are dry?
- Use only when hands are not visibly dirty? (Visible dirty hands require soap and warm water).

**HAND SANITIZERS – THE NEXT BEST THING TO SOAP AND WATER**

About 80 percent of infectious diseases are spread by hand contact, not through the air by coughs and sneezes as commonly believed. Using a small squirt of alcohol-based hand sanitizer before snacks or lunch, on field trips, or when participating in sports, kills 99.99% of the germs on hands that can cause infections and illness. As alcohol-based gels evaporate, they kill germs, without needing access to soap, water, or towels.

**ASK YOURSELF THESE FEW QUESTIONS - HOW OFTEN DO YOU CLEAN YOUR HANDS?**

- Before eating?
- Before preparing food?
- After using the bathroom?
- After Sneezing or coughing?
- After handling animals?
- After handling waste products?
- After handling raw meats, fish, poultry, and eggs?
- When you or someone near is sick?
- After you care for or touch an open cut or sore?

# TAKE ACTION

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**DRIVER EDUCATION INFORMATION AND REGISTRATION FORM**

National Driver Training School offers Driver Education as part of our Kent Community Education program. All students, including those who are home-schooled or attend other schools, are welcome to enroll. The Kent Community Education Office is located at Roosevelt High School in Room 515. All students participating in Driver Education are responsible to the Kent City School District Student Conduct Code.

Each 3-week session meets six times for classroom instruction—Tuesdays and Thursdays from 4:45 p.m. through 9:00 p.m. in Room 506 at Roosevelt. Students then individually schedule their 8 hours of "behind the wheel" instruction directly with National Driver Training School at (440) 248-8552. The 24 hours of classroom instruction and 8 hours "behind the wheel" instructions are required by law.

Students must be **15 years and 5 months** of age to attend the classroom and **15 years and 6 months** for the "behind the wheel" instruction. This is the law. General information regarding the law and driver education is on the back of this form.

The fee for sessions **1, 2, 3, and 4** is **\$320** payable by check, cash, or money order to Kent Community Education. Payment in full is required prior to the first day of class. Due to the increasing costs of gasoline, the fee for Sessions 6 through 10 will be determined in December. Please read all dates carefully for your session to be sure that the dates do not interfere with your co-curricular activities. No refunds will be issued after the first class session. If school is canceled due to emergency for the school day, i.e., weather, Driver Training class is postponed. The minimum number of students to hold a class each session is five.

**DRIVERS EDUCATION REGISTRATION FORM  
(CHECKS PAYABLE TO KENT COMMUNITY EDUCATION)**

NAME \_\_\_\_\_ HOME PHONE \_\_\_\_\_

ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_

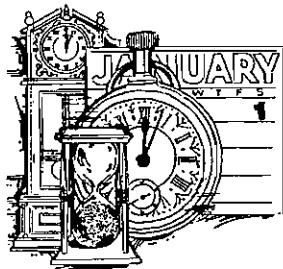
**PARENT/GUARDIAN CONTACT NUMBER DURING DRIVING CLASS TIME**  
**(Please Circle Session)**

Date \_\_\_\_\_ Check Number \_\_\_\_\_ Money Order \_\_\_\_\_

**Driver Education Classroom Schedule 2008-09**

Session 5: January 6, 8, 13, 15, 27, 29: Cost \$320    Session 8: April 14, 16, 21, 23, 28, 30: Cost \$320  
Session 6: February 10, 12, 17, 19, 24, 26: Cost \$320    Session 9: May 12, 14, 19, 21, 26, 28: Cost \$320  
Session 7: March 10, 12, 17, 19, 31, April 2: Cost \$320    Session 10: June 9, 10, 11, 16, 17, 18 (9:00 a.m.  
1:15 p.m.) Cost: \$320

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## 2008-2009 JUNIOR-SENIOR OPTION PROGRAM

### 2nd Semester Only

A valid Option card/Student I.D. card for the 2nd semester of the 2008-2009 school year will be issued upon receipt of this completed form and with Administrative approval. **When available, we will validate your 2008-2009 student I.D. card instead of making a paper Option card.** I have read and agree to follow all rules of Option.

**Lunch option will only be given to qualified Seniors.** Seniors meeting the criteria set forth in the student handbook (see rules on back of this form) may apply for Lunch Option and/or 8<sup>th</sup> period Early Release. **Juniors, who meet the criteria set forth in the new student handbook, may apply for 8th period Early Release only.** You must have a student center/study hall on your new schedule for 8<sup>th</sup> period to apply for Early Release. Juniors who qualify with the criteria set forth in the student handbook (see rules on back of this form) may apply for 8<sup>th</sup> period Early Release.

I am requesting Option for: (8<sup>th</sup> period only for Juniors), Connecting lunch and student center, OR lunch and Early Release may be chosen by Seniors).

\_\_\_\_ 4<sup>th</sup> - lunch      \_\_\_\_ 5th - lunch      \_\_\_\_ 6<sup>th</sup> - lunch      \_\_\_\_ 8<sup>th</sup> - early release

Grade \_\_\_\_\_

Student Signature \_\_\_\_\_

### PARENT PERMISSION

I give my consent for \_\_\_\_\_ to participate in the Option Program for the 2nd semester of 2008-2009 school year as stated above. I have read the requirements of this program and fully understand their implications. I will do my best to assure that my child fulfills all the requirements as spelled out in this application.

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

Home Phone \_\_\_\_\_

Work Phone \_\_\_\_\_

**Completed applications received in the Assistant Principal's Office by TUESDAY, JANUARY 20th will be processed in time for the beginning of the second semester. Your 1<sup>st</sup> semester green cards will not be valid after January 23, 2008.**

**Return to:**                      Roosevelt High School, Attn: Jaci Cirullo  
1400 N. Mantua Street  
Kent, OH 44240

For Office Use Only Requirement Checklist:

OGT Completed \_\_\_\_\_ Credits \_\_\_\_\_ Approved \_\_\_\_\_ Denied \_\_\_\_\_

Comments \_\_\_\_\_

## OPTION ELIGIBILITY 2008-2009

4. Juniors and Seniors must have a student center/study hall scheduled 8<sup>th</sup> period in order to apply for the Early Release program. A student must be in at least the third year of high school and have a minimum of **eleven credits**, have passed all sections of the OGT test, carry a G.P.A. of 2.0, be prompt to classes and be in good standing in regard to discipline referrals, to maintain the Early Release privilege. See Student Handbook in Agenda Planner for complete information.
5. **Lunch option is reserved for Seniors only** who are in their 4<sup>th</sup> year of high school and have earned 16 ½ credits, have passed all parts of the OGT test, be prompt to classes and be in good standing in regard to discipline referrals, to maintain Lunch option. See Student Handbook in Agenda Planner for complete information.
6. Lunch release and 8<sup>th</sup> period early release will be granted on a **semester basis only**. Students must apply before each semester begins.
4. Any student conduct code violation, or violation of the following, may result in the removal of the option privilege and/or disciplinary action:
  - Students granted option **MAY NOT** transport unauthorized students on or off campus. An unauthorized student is defined as not being granted permission to leave campus.
  - Students with excessive absences/tardies
  - A student with 8<sup>th</sup> period early release is to leave the building within five minutes of their last class. Early release students are not permitted to return to the building until 2:40 p.m. Those students who elect to stay in school 8<sup>th</sup> period must go to study hall or the library with administrative permission. Early release students are not permitted to ride the Kent City School bus home at the end of the day. Failure to follow this practice may result in the withdrawal of the privilege of leaving school early and placement in supervised study hall.
  - Loitering or trespassing during 8<sup>th</sup> period.
  - Failure to display a validated student I.D. card when asked by a staff member when on school grounds.
  - Students with lunch option must leave the campus at the beginning of the lunch period. Students must leave only through the main entrance.
  - Students returning to the parking lot must immediately enter the building through the main cafeteria doors. It is not permissible to spend the lunch period in a car after returning to school.





# Theodore Roosevelt High School

## Yearbook Order Form

BEST OFFER: \$55.00 BEFORE NOV. 21  
LATE OFFER: \$60.00 AFTER NOV. 21

Order online at: [www.jostensyearbooks.com](http://www.jostensyearbooks.com)

Mail completed form with check made payable to Rough Rider Yearbook to:  
Roosevelt High School-Kim Frampton  
1400 N. Mantua St.  
Kent, OH 44240

Drop completed form with check in Mrs. Frampton's mailbox at Roosevelt

ICON CODE	ICON CODE	ICON CODE	ICON CODE	ICON CODE	ICON CODE
5236	5240	5013	5247	9070	9001
5468	5022	5014	5248	9071	9028
5569	5001	5258	5253	9072	9036
5670	5002	5241	5018	9073	9037
5771	5003	5360	5021	9074	9042
5872	5004	5242	5023	9075	9050
5973	5005	5361	5255	9076	9051
5011	5006	5246	5256	9077	9007
5238	5008	5362	5257	9078	9025
5239	5009	5363	5012	9079	9006
5019	5010	5364	5366	9080	
5015	5130	5365	5367	9081	

### PERSONALIZATION (Must purchase one or more lines of personalization to order icons)

Line 1

Line 2

Icon 1 Code

Icon 2 Code

Icon 3 Code

Icon 4 Code

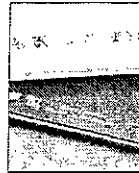
### Add-on Choices

#### Deluxe Package Contents (Yearbook not included)

- Hear the Year CD
- 2 Lines of Personalization
- 1 FREE Color Autograph Section
- Photo Pockets
- Clear Protective Cover
- 1 FREE Personalization Icon

#### Basic Package Contents (Yearbook not included)

- Hear the Year CD
- 1 Line of Personalization
- Color Autograph Section
- 1 FREE Personalization Icon

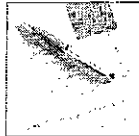


#### ◀ Jostens Personalization

Personalize your yearbook with your name, a special phrase and up to four icons.

#### Jostens Hear the Year CD ▶

Jostens exclusive Hear the Year CD features 12 chart-topping hits plus 2 free music downloads of your choice.

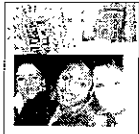


#### ◀ Jostens Autograph Section

This full-color eight-page insert offers extra space for autographs and special messages.

#### Jostens Clear Protective Cover ▶

This clear protective cover protects yearbooks from scratches, spills and wear, ensuring a lifetime of memories.



#### ◀ Jostens Photo Pockets

A sheet of six adhesive-backed repositionable photo pockets to hold photos and mementos.

Item	Qty	Price	Total
Yearbook		\$55.00	
1 Line Personalization		\$5.00	
2 Lines Personalization		\$7.00	
Icons		\$3.00	
Deluxe Add-ons Package		\$24.00	
Basic Add-ons Package		\$20.00	
Hear the Year CD		\$12.99	
Autograph Section		\$2.00	
Clear Protective Cover		\$2.00	
Photo Pockets		\$2.00	
YEARBOOK AFTER NOV. 21		\$60.00	
		0.00% Tax	
		<b>TOTAL DUE</b>	

Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Homeroom: \_\_\_\_\_

Address: \_\_\_\_\_



[jostensyearbooks.com](http://jostensyearbooks.com)

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# "1964"...The Tribute

**Theodore Roosevelt High School**

**February 7th at 8:00 p.m.**

"Revisit a time in music that changed the world forever. World class act  
"1964"...The Tribute, only out-classed by the Beatles themselves."

*Jean Catharell, Liverpool Beatlescene*

"1964...The Tribute is  
the number one Beatles  
show on Earth." –

*Rolling Stone Magazine*



"The Number One Beatles Show on Earth!" Rolling Stone Magazine  
"2800 Shows and 23 years later.....stands down the Number One Beatles Show  
in the World!... 1964 Creates the Magic like no one else." Dick Clark

"1964"...The Tribute  
<http://www.1964thtribute.com>



*Proceeds benefit the  
Rough Rider All Sports  
Boosters*

*"1964"...The Tribute is not endorsed by or affiliated with Apple Corps. Ltd.*

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You can help make this fund raiser a success by:

- Buying Tickets (*will remain at \$20 presale, \$25 at the door*)
- Selling Tickets
- Being a Corporate Sponsor
- Be a Show Patron at the \$10, \$15, or \$20 level
- Reserve Seating (*new this year*)

**Proceeds benefit ALL athletes!**

For more information, contact Tonya: e-mail [riderboosters@sbcglobal.net](mailto:riderboosters@sbcglobal.net) or call 330-676-0104

## Theodore Roosevelt High School - January 2009

Sun	Mon	Tue	Wed	Thur	Fri	Sat
				1 WINTER BREAK-NO SCHOOL New Year's Day	2 WINTER BREAK-NO SCHOOL	3 9:00AM B V WR @ Green Bulldog Invitational 9:30AM B FR BK @ Ravenna HS 1:00PM G JV BK Hudson HS 2:30PM G V BK Hudson HS 6:00PM B JV BK Springfield HS 7:30PM B V BK Springfield HS
4 3:30PM B V IH @ Normandy HS	5 7:35AM CLASSES RESUME 6:00PM B FR BK @ Streetsboro High School	6 Registration Deadline 2/7 ACT 5:30PM G FR BK Firestone HS 6:00PM Prom Work Begins for Juniors	7 3:30PM B V BO Windham High School 3:30PM G V BO Windham High School 6:00PM B FR BK Norton High School 6:00PM G JV BK @ Norton High School 7:00PM College Financial Aid Workshop 7:30PM G V BK @ Norton High School	8 6:00PM B V WR Ravenna/Springfield 6:00PM B JV WR Ravenna/Springfield 7:15PM B V IH Holy Name High School	9 3:30PM B V BO @ Crestwood HS 3:30PM G V BO @ Crestwood HS 5:30PM B V IH Hudson HS 6:00PM B JV BK Crestwood HS 6:00PM BG V SW @ NEAC 7:30PM B V BK Crestwood HS	10 TBA B JV WR @ Boardman JV Tournament 1:00PM G JV BK Field HS 12:00PM BG V SW @ NEAC 2:30PM G V BK Field HS
11	12 10:10AM PLAN Results Returned to Sophomores(Lunch Periods) 5:30PM Cancelled G FR BK Lake HS 6:00PM G FR BK @ Cuyahoga Falls HS	13 10:10AM PLAN Results Returned to Sophomores(Lunch Periods) 3:30PM B V BO @ James A. Garfield HS 3:30PM G V BO @ James A. Garfield HS 5:30PM G FR BK Firestone HS 6:00PM Prom Works 6:00PM B JV BK @ Norton High School 7:30PM B V BK @ Norton High School	14 10:10AM PLAN Results Returned to Sophomores(Lunch Periods) 11:00AM DECA Blood Drive 3:30PM B V BO Springfield HS 3:30PM G V BO Springfield HS 6:00PM B FR BK Coventry 6:00PM G JV BK @ Coventry 7:30PM Rough Rider All-Sports Booster General Meeting 7:30PM G V BK @ Coventry	15 10:10AM PLAN Results Returned to Sophomores(Lunch Periods) 5:30PM G FR BK Field HS 7:15PM B V IH North Olmsted 7:30PM BPA 3 on 3 Basketball Tournament	16 10:10AM PLAN Results Returned to Sophomores(Lunch Periods) 4:00PM BG V SW @ Canton McKinley HS 6:00PM B JV BK Field HS 7:30PM B V BK Field HS	17 12:00PM BG V SW @ Warren Harding Tl w/Delaware Hays 12:00PM B V BO @ Sectional High School Preview Tour 12:00PM G V BO @ Sectional High School Preview Tour 6:00PM G JV BK @ Rootstown HS 7:30PM G V BK @ Rootstown HS 8:30PM B V IH @ M.L.K. Tournament vs Bay
18 5:45PM B V IH @ M.L.K. Tournament vs Parma	19 MARTIN LUTHER KING DAY-NO SCHOOL 3:15PM B V IH @ M.L.K. Tournament vs Lakewood	20 5:30PM B FR BK Akron Kenmore HS 6:00PM Prom Works 6:00PM Winter Fine Arts Show Reception 8:30PM B V IH @ M.L.K. Tournament Championship Game	21 SEMESTER EXAMS 3:30PM B V BO Coventry 3:30PM G V BO Coventry 5:00PM BG V SW Crestwood HS 6:00PM G JV BK Southeast HS 7:30PM G V BK Southeast HS	22 SEMESTER EXAMS 3:30PM B V BO @ Springfield HS 3:30PM G V BO @ Springfield HS 6:00PM B FR BK @ Southeast HS 6:00PM Postponed to 1/12/2009*G FR BK @ Cuyahoga Falls HS 6:00PM B V WR Crestwood/Norton 6:00PM B JV WR Crestwood/Norton 7:15PM B V IH Rocky River High School	23 End 2nd Nine Weeks/1st Semester SEMESTER EXAMS TBA B V WR @ Austintown Fitch Joshua Hephner Tournament 12:15PM Early Release Day-Students 12:30PM FACULTY INSERVICE 5:00PM BG V SW Walsh Jesuit 6:00PM B JV BK @ Coventry 7:30PM B V BK @ Coventry	24 SAT Test (Not at RHS) TBA B V WR @ Austintown Fitch Joshua Hephner Tournament 7:45AM Seariders Swim Meet 9:00AM B JV WR @ Nordonia JV Balle 1:00PM B FR BK @ Field HS 12:00PM BG V SW @ Boardman HS 6:00PM G JV BK @ Ravenna HS 7:30PM G V BK @ Ravenna HS
25	26 SECOND SEMESTER BEGINS 5:30PM G FR BK Trinity HS 7:00PM Instrumental Music Boosters	27 3:30PM B V BO @ Rootstown HS 3:30PM G V BO @ Rootstown HS 6:00PM Prom Works 6:00PM B JV BK Southeast HS 7:00PM Rough Rider Open Forum 7:30PM B V BK Southeast HS	28 2:45PM French Club Meeting(French Cheese Festival) 3:00PM OCA/NPCAN Meeting 3:30PM B V BO Crestwood HS 3:30PM G V BO Crestwood HS 6:00PM B FR BK @ Springfield HS 6:00PM G JV BK Springfield HS 7:30PM G V BK Springfield HS	29 7:35AM REPORT CARDS DISTRIBUTED 5:00PM Bridges Report Card Dinner 6:00PM B V WR @ Southeast/Coventry@Southeast 6:00PM B JV WR @ Southeast/Coventry@Southeast 7:15PM B V IH Brackville-Broadview Hts High School	30 11:00AM Bridges Report Card Lunch 6:00PM B JV BK @ Ravenna HS 7:30PM B V BK @ Ravenna HS	31 9:30AM B FR BK Ravenna HS 10:00AM LRPC Leadership Overday 1:00PM B V WR Ellet HS 1:00PM B JV WR Ellet HS 6:00PM G JV BK @ Revere High School 7:30PM G V BK @ Revere High School