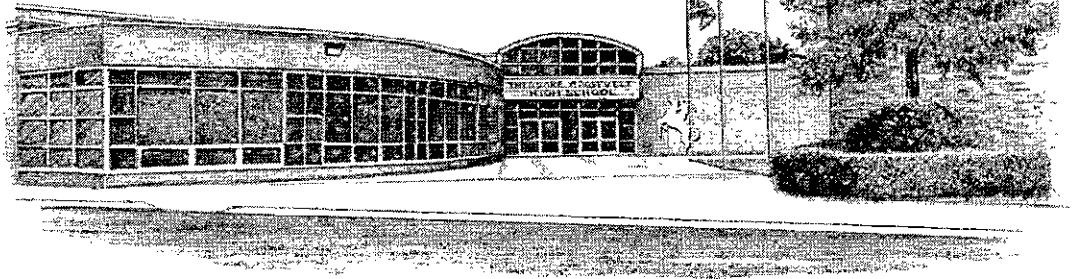




BRANCHING OUT

Roosevelt High School



June 2008

Dear Friends,

I have said in the past that each school year has a unique time of its own. There is a beginning, a middle and end, not unlike the natural cycle of life. As we close another school year I would like to congratulate the Class of 2008, who distinguished themselves in all ways possible. Our underclassmen will begin working at summer employment, or taking a class in summer school, or participating in music, sport, or other camps, or will be doing a million other things that kids do in the summer. Families will take vacations, or entertain friends and relatives, or just celebrate the feeling of rejuvenation that summer activities bring. All of these things serve to help prepare us for a new school year in late August, but I would like to take a moment and recognize our students, parents, faculty, and staff for their efforts in making this past year so outstanding in many ways. I cannot thank you enough for all that you do in the name of quality education!

A question frequently asked is "What can we do this summer to help students bridge their learning to the next semester, clear their minds, and come back refreshed and ready to go next school year?" Other than encouraging reading from young people throughout the summer, an important way is to help reduce the drama they experience. While it is true that societal drama permeates our lives, have you ever noticed how much drama is acted out by young people? This drama in their lives serves to wear them down. They lose perspective and, at times, the drama becomes the focal point of everything they say and do. They seem to live for drama in their relationships. I am convinced that the media has "instructed" our young emerging adults that this is the way it should be. Television shows thrive on our attraction to drama and it has become pervasive among our young people, interfering with their ability to live a positive and rewarding life.

First, help students recognize the difference between the dramas we can't control with the drama they actually create. The drama of rising gas prices and unemployment, the war in Iraq, and the ongoing political realities in our country are real, and they are part of it. Not going to work on time and subsequently losing their job is drama they have created for themselves. They need to see the difference.

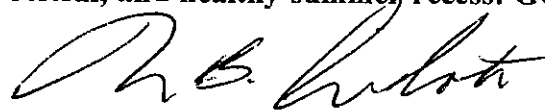
Secondly, help students learn healthy responses to the drama that unfolds in their lives. Being human, their responses could run the continuum from extremes of the cold stoic on the left, to the over emotional crisis monger on the right. Good emotional health suggest that appropriate responses to all

drama lay somewhere in the middle. Helping students seek the middle ground will help them to be at ease with themselves and the decisions they make.

Thirdly, we adults need to work at reducing the drama around ourselves, no matter how difficult that may seem. The summer may be a good time to help model this for all of our young people. They have more time on their hands to observe and reflect on the things they see and experience. Drama handled well by the adults who mean the most to them may be a lesson that is priceless.

Fourthly, encourage young people to be more reflective about themselves and the world around them. Help them to use this time away from school to help them focus on the positive contributions they make to their families, their community, and most importantly, themselves. My experience suggests that young people who live a life of despondency tend to find comfort in drama and it serves as a way to avoid looking at themselves. Don't we owe it to all young people to help them see the positive within themselves and the world around them!

I hope this will stimulate some reflection and dialogue with the young people in your lives. Again, I want to thank our faculty, staff, parents and students for an outstanding school year. Your ongoing support of efforts on behalf of all of our students at Theodore Roosevelt High School is deeply appreciated, and I wish you and your family a safe, restful, and healthy summer recess! **GO ROUGH RIDERS!**



Roger B. Sidoti

JUNE 2008

ITEMS IN THIS NEWSLETTER

Principal's Letter

Character Trait for June

Roosevelt's Clinic News

10th Annual Craft and Collector Show Coming Soon

Last Driver's Education Class for 2008

Second Semester Exam Schedule

Theodore Roosevelt High School's Summer Reading Program

Rough Rider Fitness Center News!!

June Calendar

JUNE CHARACTER TRAITS ARE FAIRNESS/JUSTICE

The monthly character trait for JUNE will focus on FAIRNESS and JUSTICE. Our definition says students should:

- Show objectivity;
- Possess a sense of honesty, justice, and fair play;
- Form judgments and conclusions only after all perspectives of an issue have been considered;
- Consider the unique characteristics of individuals and situations when making decisions.

Some related terms would include: objectivity, impartiality, good sportsmanship, justice, and sensitivity.

This trait is evident when people are observed:

- Playing fairly and following the rules
- Showing consideration of other people's wants and needs
- Treating all people justly
- Tolerating all ages, occupations, races, religions, and those who have disabilities

We hope many students and adults will embrace fairness and justice and apply them as they relate to other people.

AA

NEWS FROM ROOSEVELT'S CLINIC!

New recommendations for the 2008-2009 school year. Polio Vaccine should be given in 4 doses of DPV or IPV or any combination of OPV or IVP, this is a change from the current 3 doses of the Polio Vaccine. This is recommended for grades 4 – 12.

AA

10th ANNUAL KENT ROOSEVELT CRAFT AND COLLECTOR SHOW COMING SOON!

Mrs. Sandi Melucci and Mrs. Patti Eves are gearing up for another spectacular event! The 9th Annual Kent Roosevelt Craft and Collector's Show is being planned for November 1st, 2008, from 9:00 a.m. – 4:00 p.m. Please mark your calendars now so you won't miss out on displaying your talent's ! After September 1st, you may call to reserve your table for \$30.00, and to receive more information. REMEMBER, NOVEMBER 1ST! PLAN NOW! Thank you.

AA

ONE CLASS REMAINING FOR DRIVER'S EDUCATION

The National Driver Training School offers Driver Education as part of our Kent Community Education program. All students, including those who are home-schooled or attend other schools, are welcome to enroll. Students must be 15 years and 5 months of age to attend the classroom and 15 years and 6 months for the "behind the wheel" instruction. This is the law! Each 3-week session meets 6 times for "in class" instruction – Tuesdays & Thursdays from 4:45 – 9 :00 p.m., in Room 506 at RHS. Students will individually schedule their 8 hours of "behind the wheel" instruction directly with National Driver Training School – 1-888-994-2200. Fee for the course is \$320.00 payable by check or money order to Kent Community Education. Payment in full is required prior to the first day of class.

DRIVER EDUCATION REGISTRATION FORM

(Checks payable to Kent Community Education)

NAME: _____ HOME PHONE: _____

ADDRESS: _____ CITY: _____

PARENT/GUARDIAN CONTACT # DURING DRIVING CLASS TIME: _____

SESSION 10: June 10, 11, 12, 17, 18, 19 (9:00 a.m. – 1:15 p.m.)

Date: _____	Check No. _____	Money Order No. _____
Paid in Full _____	Amount Paid _____	Amount Due _____

SECOND SEMESTER EXAM SCHEDULE 2007-2008 SCHOOL YEAR

School opens for study at 7:00 a.m. All students report to PERIOD 1 classroom at 7:40 a.m.

TUESDAY, JUNE 3, 2008

PERIOD 1 EXAM	7:45 - 9:05
PERIOD 2 EXAM	9:20 - 10:40
LUNCH	10:45 - 11:40
PERIOD 5 EXAM	11:45 - 1:05
OPEN STUDY	1:10 - 2:34

WEDNESDAY, JUNE 4, 2008

School opens for study at 7:00 a.m. All students report to PERIOD 7 classroom at 7:40 a.m.

PERIOD 7 EXAM	7:45 - 9:05
PERIOD 8 EXAM	9:20 - 10:40
LUNCH	10:45 - 11:40
PERIOD 6 EXAM	11:45 - 1:05
OPEN STUDY	1:10 - 2:34

THURSDAY, JUNE 5, 2008

School opens for study at 7:00 a.m. All students report to PERIOD 5 classroom at 7:40 a.m.

PERIOD 3 EXAM	7:45 - 9:05
PERIOD 4 EXAM	9:20 - 10:40
LUNCH	10:45 - 11:40
EXAM MAKE-UPS	11:45 - 1:05
YEAR END MAKE-UPS	1:10 - 2:34

THOUGHTS ON FINAL EXAMS FOR UNDERCLASSMEN

1. Students are required to take exams in all classes. The nature of the exams may look different from class to class. Some will be traditional paper and pencil tests. Others could be culminating projects or papers. Still other may be a culminating presentation. It is the students' responsibility to make sure they understand their responsibility for each exam.
2. Our expectation is that students will use non-exam times built into the daily schedule for study and preparation. The schedule is designed to maximize students' opportunity for achievement on the exams.
3. Our expectation is that once a student arrives to school to take an exam, they will remain in school until their last exam for the day is completed.
4. All final make-up work and exams, **UNLESS SPECIFICALLY APPROVED BY ONE OF THE ADMINISTRATORS** will be Thursday, June 5 from 1:10 – 2:30 p.m. **FAILURE TO MAKE UP AN EXAM WILL RESULT IN AN "F" FOR THE ENTIRE SEMESTER.**
5. The bus schedule is listed below. Please review the times and be sure students utilize the bus transportation if needed.

FINAL EXAM BUS SCHEDULE

The regular bus schedule will be in effect each morning during exam week. The time of pick up remains the same. **NOTE:** The afternoon bus schedule will be different on exam days. Please see below:

On Tuesday, June 3, 2008; Wednesday, June 4,; and Thursday, June 5, – Buses will depart Roosevelt at 10:50 A.M., 1:15 P.M., and 2:34 P.M.

THEODORE ROOSEVELT SUMMER READING PROGRAM

Dear Roosevelt Students and Parents:

The English Department is continuing the required summer reading program for all students registered for advanced level classes, grades 9 – 11. Only seniors taking AP English have required reading.

It is the responsibility of each student to complete the reading before school begins. All of the books are easily available. You may borrow books or buy them; that is your choice. Find the course you will be taking next year and follow the directions. Annotations for the books are available in the Guidance office or from your current English teacher.

* Assessments of required readings will be worth approximately 10% of the first nine-weeks grade (except for AP English, which will be more than 10%).

NOTE FOR ALL STUDENTS TAKING AN ADVANCED ENGLISH CLASS (OTHER THAN AP):

For the course you will be taking, you will read ONE required book. It strongly suggested that you keep notes or chapter summaries about it.

* Students taking Advanced 10 should read carefully the instructions for that course.

AA

SENIORS - AP ENGLISH ONLY

For students in Advanced Placement English (Literature and Composition):

Read a minimum of three books from the following list, including the one indicated as required. On your return to school, be prepared to:

- 1. Participate in class discussions about the book;
- 2. Write about the book (directions will be given in class).

AP English Literature and Composition:

**** The Catcher in the Rye by J. D. Salinger ** required**

Choose TWO others from the following:

The Adventures of Huckleberry Finn by Mark Twain (not a choice for former Exped. Students)

All Quiet on the Western Front by Erich Maria Remarque

Atonement by Ian McEwan

Jane Eyre by Charlotte Bronte

The Poisonwood Bible by Barbara Kingsolver

The Things They Carried by Tim O'Brien

JUNIORS

Advanced 11

1984 by George Orwell ****required**

SOPHOMORES

Advanced 10

What is the American story? Advanced English 10 is an examination of this question. To reach a valid and supported conclusion by the end of the course, you will need to consistently and passionately bring your insights "to the table".

With this in mind, your summer reading responsibility is to begin this process. **You are to select, read, and study a work of literature of at least 150 pages by an American author. Read and study this text before you arrive at school for the 2008-2009 school year. As you read, collect at least**

twenty significant quotations (with page numbers) from the text. Make sure that your chosen quotes are unique to your reading experience and that you can explain each in context, in depth. Bring your book, quotations, and insights with you to class on the first day, as you will be expected to present your chosen book to the class. Specific presentation questions will be given to you when you return to school- be prepared for anything – and will be used to assess how thoroughly you know your text. Make the most of this experience! It is your first chance to reveal your astute insights and contribute something meaningful to the class. Feel free to contact either of the Advanced 10 English teachers, Miss Dane (ke_mdand@kentschools.net) and Mrs. Donaldson-Adams (ke_tadams@kentschools.net) if you have questions. Happy reading!!

Some suggested authors for Advanced 10 English summer reading:

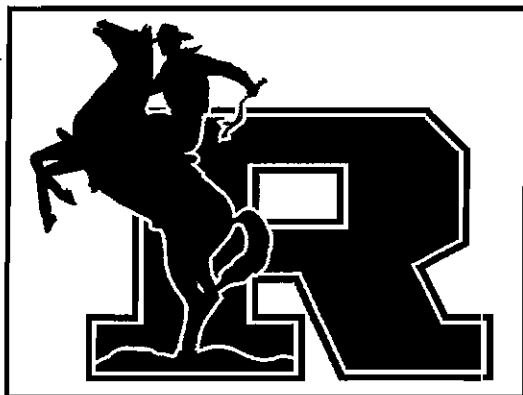
Alice Walker	John Steinbeck
Jack Kerouac	Ray Bradbury
Ralph Ellison	Jack London
Ernest Hemingway	Mark Haddon
Barbara Kingsolver	Sherman Alexi
Willa Cather	Walter Dean Myers
E. L. Doctorow	Ernest Gaines
Kurt Vonnegut	Upton Sinclair
Amy Tan	Sandra Cisneros
Mark Twain	Dave Eggers
Alex Haley	William Faulkner

F R E S H M E N

Advanced 9

Night by Elie Wiesel ** required

NOTE: Students in the Expeditionary Academy will be contacted by their teachers regarding their summer assignments.



Strength & Conditioning

SPRING ISSUE 2008

Rough Rider Fitness Center

“WHERE RIDER ATHLETES TRAIN TO PERFORM”

Fitness Center Hours: Monday—Friday 3:30 to 6:30
While school is in session

Summer Hours Below

Fitness Center Hours: Monday - Friday 8:00-12:00

Monday -Friday 3:00- 7:00

Staff: Coach Hockett & Mr. Jurging

On the Same Page

By: Kevin B. Hockett

I am in my 2nd year as Strength and Conditioning Coach, and I've worked with a diverse array of Sport Coaches here at Roosevelt High School. What I've learned so far is, how do I get these coaches to work with me, no matter what their philosophy or style is? If I had to name my greatest accomplishment at RHS, it would not be the titles we've won, or individual athletes' achievements, it would be the strategies I've created that elicit unyielding trust, loyalty and faith from our Sport Coaches, instead of turf wars.

To Catch Me You Must Be Fast
To Think Like Me You Must Be Great
To Beat Me You Must Be Kidding



APPEALING TO ATHLETES

By: Coach Hockett



Another huge part of getting coaches on my side comes through implementing a strength training program that appeals to athletes. If our athletes trust, support, and believe in what we are doing, their coaches will too. Mr. Jurging and myself work to push every motivational button an athlete has. To have “ONE FOCUS” is our goal! We want to make sure our athletes know that we don't train because we love training— we train because we love WINNING! So the purpose is to develop a Rough Rider tradition of team cohesiveness and school camaraderie, with focus, embracing pressure and responsibility, sacrifice, and commitment being the building blocks of the program. It is my belief that people buy into the leader before they buy into the leader's vision.

In the final analysis, leading a strength and conditioning program today is a challenge. The sport coaches are under pressure to win now. I am under pressure to craft a happy experience while magically creating athleticism. But, I know and believe it is an uphill battle for the Rough Rider Athletic to RYFP. Furthermore, creating unyielding trust and enthusiastic loyalty for Strength and Conditioning requires many strategies. Showing our Coaches I am a professional and a leader, learning to negotiate with them, and making the experience interesting and motivational for athletes, are all parts of the challenge. Athletics has come a long way establishing our credibility and value in the world of competitive athletes.

If I have seen further than other men it is because I have stood on the shoulders of Giants

- Sir Isaac Newton



Hock's Formula for success in Weight Room

Being a Leader

By: Coach Hockett

Many people think being a leader means, being tough and having strong opinions. But, I've found that it has more to do with being a consummate professional. Someone who has well thought out plans and goals, has done his or her homework, and can articulate the pros and cons of arguments, that's what it takes to be a trusted leader.

Here at Roosevelt, we begin with a clear mission, which is to create and lead a safe engaging, purposeful training environment and experience. We focus on the environment and experience, because, we have notice this makes athletes want to come to the weight room.

The overall experience my assistance and I sell is purposeful, gratifying and seriously intense. The tools that we use are caring "WOW" factor, science and challenge. The results are increased concentration, competitiveness, confidence, and dominant team performances. I sell these out—on a daily basis. To me, that is part of being a leader.

My philosophy for strength improvement is progressive overload, using multi-joint, multi-mode exercises and moving through multiple planes. To improve power, I use maximum effort to develop force as quickly as possible, by using sport movements with efficiency and precision. Moreover, for conditioning enhancement, I feel progressive overload of a sport specific energy systems, using sport position, with specific movement patterns, are important. I try and use an average of five modes of equipment in each workout, along with various speeds, repetitions, and set schemes, including timed circuits. These philosophical patterns never change, even as their applications constantly change to fit individual situations or provide engagement.

(continued next column)

The 3 "B"

Be Present

Be Accountable

Be Responsible and have the Discipline to learn what we are teaching you.

Coach Hock.isms (favorite quotes)

All Great Accomplishments....come from pressure.....

Strength does not come from physical capacity.
It comes from indomitable (unyielding) will

Don't let a missed opportunity shake your confidence

A sound body is good,
A sound mind is better,
But a strong and clean character is better than either
Theodore Roosevelt

The problem with inevitability, is sometimes it's not so inevitable.

BEING A LEADER (continued)

For instance, I feel as a strength coach, I am like a master chef, who provides a menu to fit all the different Coaches needs so that they can confidently order. In my opinion everything should be on the menu. As a result of this menu approach, athletes can perform with purposeful and engaging workouts that offer variety, as well as intensity. Equally important, I've come to realize that the let's implement, and the latest trend visits, should be expected...To this end, I am open to all ideas and embrace most of the crazy new trends; as long as I can bracket them with my philosophies.

My formula for success is to first and foremost know who you serve. Strength coaches serve the Sport Coaches. The days for responding to sport coaches with "This is my philosophy, I don't tell you how to coach, so don't tell me how to train" are over!! Besides, in their quest to gain a competitive edge, more and more coaches are a step ahead of the competition. And if they don't think my program is working it is their right to question me about it!

Strength coaches should be loyal confidants and trusted colleagues to sport coaches. The way to establish trust is to hear coaches out, understand them, and empathize with their reality, because, if I'm going to be as good as I aspire to be, I have to be able to make the right plan, but, no matter how crazy I might believe it is at first glance. As I have said, I am open to all ideas and embrace most of the crazy new trends, as long as I can bracket them with my philosophies. Overall, I am striving to build a trusting and cooperative relationship with each sport coach; so I welcome all the outside expertise I can get, as long as we continue to work as a team.

What do you like about the ROUGH RIDER FITNESS CENTER?

A student perspective:
Joseph C. Weigel

I started working out in my garage, doing various kinds of traditional weight training workouts that usually come to mind. So when I started in the Kent's Athletic Health Care and Fitness Tech Program I began learning about what "true" fitness is and how to achieve that standard. In my junior year, I started talking with Toby Jurging, the "Intro to AHCF" and junior teacher of the program, about ways to create and utilize workouts that related to real life situations. He then introduced me to Cross Fit.

Ever since, we have been promoting this high intensity training to athletes, students, faculty, staff, and businesses in the local area. This training combines the three aspects of fitness, which are: Power and Olympic lifting, Gymnastics (body weight training), and Aerobic training. We started introducing Cross Fit to the community in the Roosevelt High School weight room. Which proudly displays the Rough Rider Pride and its many mottos. The weight room is a place where faculty, staff, students and alumni can come to train. We started our weekly faculty workouts inspired by the Cross Fit website in the weight room. (www.crossfit.com).

I have seen a huge change in the energy and overall fitness of the staff at Kent Roosevelt. We also have many college students who attend these workouts regularly. I have also introduced Cross Fit to my younger brother whose soccer and lacrosse teammates have joined in on the workouts at the weight room. Producing amazing results and has improved in their athletics events. As far as I can tell they all seem to enjoy it, even through the pain.

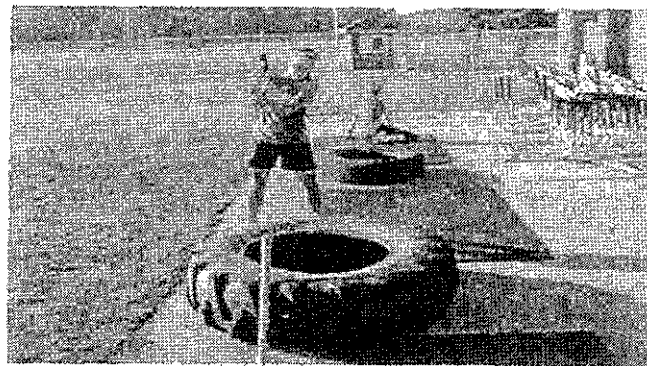
Overall, I think the progress and new equipment and new equipment at the Roosevelt weight room have put our schools conditioning program as one of the top in our area. I believe that this new training will indeed help the overall fitness and health of our students, faculty, staff and our community.

Remember...

Constantly varied high intensity training yields unprecedented work capacity across broad time and modal domains.

Professionally,

Joseph C. Weigel



What do you like about the ROUGH RIDER FITNESS CENTER?

A staff perspective:
Michele Battaglia

When asked by a friend and co-worker if I'd like to come with here to a staff workout program, I admit I was hesitant. At 47, would I be able to do the workout? Am I too out of shape? Am I going to embarrass myself in front of my co-workers? Putting all this aside and knowing that others felt the same, I signed up to do the staff Cross Fit workouts with Toby Jurging.

Many days I questioned my choice, but Toby asked us to give him at least six weeks before giving up. After six weeks of intense soreness and many evenings spent with a heating pad, I was hooked.

The satisfaction of doing what I thought was not possible is amazing. With Toby always cheering us on and pushing us, and the support of the other staff "Cross-fitters" my friend and I have come a long way. I am feeling great not only physically but mentally and I actually hate to miss a workout.

Never before have I done an exercise program that I have enjoyed this much. It's always an adventure to show up and see what Toby has planned for us next. The workouts are varied and never boring.

I know what you might be thinking. How much weight has she lost? Well, it's probably not what you might think after seven months, but it's enough for me, and I'm okay with that. The other benefits keep me coming back for more. I am stronger, healthier, and prouder than ever. I cannot thank Toby enough for the opportunity and for his unending dedication and support. I recommend his Cross Fit program to anyone.

Michele Battaglia
Staff

Thoughts from Head Football Coach

John Nemeec



Roosevelt football players, who are not participating in a spring sport, have begun a fitness program in preparation for the 2008 football season. These workouts have been developed and are supervised by Coach Hockett, the Strength and Conditioning Coach for all Roosevelt athletes. He is also assisted by Toby Jurging, one of our athletic trainers. The goal of this program is for each athlete to achieve the physical gains necessary for success next season.

Coach Hock's main emphasis for our football players is to gain strength, flexibility, and endurance, prior to our summer practice beginning on Thursday July 31st. To achieve this goal, our players concentrate on doing four core lifts (bench press, power clean, clean and jerk, squats).

These lifts along with push-ups, pull-ups, jump rope, box jumps, and aerobic exercises offer our players and opportunity to prepare themselves for the physical rigors of a contact sport. During the past four weeks our players have developed a work ethic and a camaraderie that should extend past the weight room. The benefits are both physical and emotional. A "team" personality is developing during this "off season".

As a football coach, I am very proud of the young men working under Coach Hockett's direction. I am equally proud of our athletes participating in Spring sports programs. Their willingness to work and compete will have a positive impact on their futures as students/athletes.

Good Luck!!!
Coach Nemeec

What do you like about the ROUGH RIDER FITNESS CENTER?

**A staff perspective:
Chris Moravec**

Since I have known Toby Jurging watching him train our athletes I have mentioned to him on several occasion that he should have a training class for "mom" or older people. He would just say come with the rest of the athletes. I thought boy I would make such a fool of myself if I did. So...in September when he announced he was starting a staff workout program I knew I had to go. I had no excuses.

I was fortunate to find a co-worker to go with. I was nervous yet excited to do something to improve my well being. I have done several exercise programs before but nothing like this.

After the first day I was not very sore so this is not too bad. The second day was a different story.

I remember when we started Toby said give me six weeks before you decide to quit. I am not a quitter so six weeks it is. I am now into our seventh month and really enjoying this. Every workout is different and challenging. I really am impressed by getting an intense workout but not spending hours and hours. Especially with everyone's busy schedule I like you get in and get out.

I am doing things that I thought for me were not possible. Plus Toby and the other Cross Fitters help you learn what you need to do. We all have weaknesses and strengths and there are no ego's at the weight room. Everyone pushes each other to do their best whatever that maybe.

I feel better physically and mentally. I find myself planning my schedule around the workout schedule. The exercise are useful for everyday life. I did ask Toby why would a pull up really help me at my age? His response was what happens if you get into a car wreck and have to pull yourself out of the car to save yourself. Not that anyone wants that to happen but one never knows what is going to happen. It can't help being prepared.

What I like the most is Roosevelt prides itself as a family and that is exactly what we have become with the Cross Fit program at the weight room.

Chris Moravec
Staff

10 General Aspects of Fitness

Cardiorespiratory Endurance	Speed
Stamina	Coordination
Strength	Accuracy
Flexibility	Agility
Power	Balance

World Class Fitness: 100 Words

"Eat meat and vegetables, nuts and seeds, some fruit, little starch and no sugar. Keep intake to levels that will support exercise but not body fat. Practice and train major lifts: Dead lift, clean, squat, presses, C&J, and snatch. Similarly, master the basics of gymnastics: pull-ups, dips, rope climb, push-ups, sit-ups, presses to handstand, pirouettes, flips, splits, and holds. Bike, run, swim, row, etc, hard and fast. Five or six days per week mix these elements in as many combinations and patterns as creativity will allow. Routine is the enemy. Keep workouts short and intense. Regularly learn and play new sports."

Theodore Roosevelt High School - June 2008

Sun	Mon	Tue	Wed	Thur	Fri	Sat
1 1:00PM Baccalaureate at KSU MAC Center 2:30PM Commencement at KSU MAC Center	2 8:00AM Woodlinks Student Project Show 6:45PM Women's Lacrosse Awards Banquet	3 7:45AM Period 1 Exam 9:20AM Period 2 Exam 10:45AM LUNCH 11:45AM Period 5 Exam 1:10PM OPEN STUDY 7:30PM RHS Orchestra Concert w/Elementary	4 MH Class Picnic at Plum Creek 7:45AM Period 7 Exam 9:20AM Period 8 Exam 10:45AM LUNCH 10:45AM LUNCH 11:45AM Period 6 Exam 1:10PM OPEN STUDY 6:30PM Boy's Soccer Parent/Player Meeting	5 End 4th Nine Weeks/2nd Semester Last Day for Students 7:45AM Period 3 Exam 9:20AM Period 4 Exam 10:45AM LUNCH 11:45AM Exam Make-Up 3:00PM 2008 Marching Band Rehearsal 5:00PM HCT CiCi's Pizza Night 8:00PM Track and Field Award Program and Dessert	6 8:00AM Summer School Registration 9:00AM OMUN Car Wash	7 SAT Test (Not at RHS) 8:15AM Benny Cowgill Memorial 5K Run/1 Mile Walk 10:00AM Women's Soccer Car Wash
8	9	10 8:00AM Summer School	11 8:00AM Summer School	12 REPORT CARDS MAILED HOME 8:00AM Summer School 4:30PM Six 4 Six Benefit Leukemia/Lymphoma Benefit Concert at RHS	13 8:00AM Summer School	14 7:00AM ACT Test at RHS
15	16 8:00AM Summer School	17 8:00AM Summer School 5:30PM BCE Meeting at DePeyster	18 8:00AM Summer School	19 8:00AM Summer School	20	21 10:00AM Cheerleader Car Wash
22	23 8:00AM Summer School	24 8:00AM Summer School	25 8:00AM Summer School	26 8:00AM Summer School	27	28
29	30 7:30AM BOE Meeting at DePeyster 8:00AM Summer School					