



Parent Resource Newsletter

November....A Busy Month...
Report Cards, Conferences and
Thanksgiving

Reports Cards Sent Home – End of 1st 9 weeks

How to handle report cards:

- Talk with your child about each grade—calmly. Does she know why she got that grade? Can she explain it to you? What does she think needs to be done?
- Talk with the teacher to get her views on needed improvements and suggestions for ways to improve.
- Find out what help your school offers. Tutoring may be available or after-school classes on study skills.
- Consider getting outside help. Perhaps an older student will work with your child. A neighbor might be glad to help.
- Remember that grade cards report on only a few things. They can't tell about a child's dreams or ambitions or what the child will become in the future. Grades are not a measure of a child's worth, just a picture of current school performance.

Parent/Teacher Conferences; Nov 21st and/or Nov 22nd

How to get the most from parent-teacher conferences:

- Think about what you want to learn in the conference. Prepare some questions.
- Talk with your child. Ask what she thinks the teacher will say. Ask if she has any concerns. In addition, talk about likes, dislikes, problems, and successes.
- Ask the teacher to explain anything you don't understand. Special programs for children are sometimes referred to by their initials.
- Be prepared to talk and listen. Tell the teacher what you see at home. Talk about your child's interests. Tactfully talk about any concerns. And be sure to let the teacher know about anything that might affect your child's learning.
- Follow up. Stay in touch with the teacher. If you think of a question you didn't ask, write a note.

Resource: This information was prepared by Dr. John H. Wherry, President, The Parent Institute, "Education's #1 Source for Family Involvement Information," P.O. Box 7474, Fairfax Station, VA 22039-7474, 1-800-756-5525.

WHAT PARENTS CAN DO Helping Your Child Succeed in School

Family Literacy Day was celebrated in the United States on November 1st. Family Literacy Day promotes reading within the home. Even though it has past, it is not too late to engage children and adults alike in reading through the following Family Literacy Day activities below:

Read-a-thon

- Plan to set aside a day without television or computers in your home. Each family member spends their time reading during the evening and discussing the books read. Encourage children to summarize and retell the story they read. Make the reading event festive by piling pillows on the floor and preparing special reading snacks such as popcorn or homemade trail mix.

Book Clubs

- For families with children of various ages, look for book clubs for younger children that read books on a middle school or elementary school reading level. Look for book clubs for children and adults in local bookstores and at public libraries.

Word Games

- Spend Family Literacy Day playing word games that rely on the vocabulary built through reading. Younger children can do word searches while older children and adults can play games such as crossword puzzles, crossword board games such as Scrabble and word-find games such as Boggle.

Resource: Read more: Activities for Family Literacy Day | eHow.com
http://www.ehow.com/info_7845427_activities-family-literacy-day

Did You Know ?



Thanksgiving (USA)

Thanksgiving, or Thanksgiving Day, is a traditional North American holiday, which is a form of harvest festival. The date and whereabouts of the first Thanksgiving celebration is a topic of modest contention, though the earliest attested Thanksgiving celebration was on September 8, 1565 in what is now Saint Augustine, Florida. Despite any scholarly research to the contrary, however, the traditional "first Thanksgiving" is venerated as having occurred at the site of Plymouth Plantation, in 1621. Today, Thanksgiving is celebrated on the second Monday of October in Canada and on the fourth Thursday of November in the United States.

TITLE I NEWS

Getting to Know Your Title I Staff at Holden

For those who are new to Title I; meet **Miss Renea Kline**. Miss Kline is starting her third year teaching Title I Reading at Holden. Prior to taking her Title I position at Holden, she previously taught full day kindergarten for Mogadore schools and was also a substitute teacher for Kent City Schools. She attended Kent State University; where she earned her Early Childhood Education degree.

Renea has lived in Kent her entire lifetime. She loves spending time with friends and family. In her free time, she enjoys shopping, reading and taking photos and scrap booking them.

Renea says her first grade teacher; Mrs. Pletzer at our own Longcoy School inspired her to become a teacher. She worked toward that goal her whole life growing up.

Miss Kline is so happy to be involved in our Title I program and sees the importance of it. "It's very rewarding to see my students make progress and gain a better understanding of concepts we are working on," says Miss Kline. She really enjoys working with her students and seeing their faces light up when they accomplish something. "I want my students to develop a love of reading. I'm so happy when they enjoy reading good books. We also work on reading fluency and comprehension while reading," says Miss Kline. Her greatest pleasures in teaching in the Title I program comes from seeing her students develop a love of reading and are able to improve their reading skills. She couldn't be happier when that is accomplished.

Renea also believes the parent-teacher relationship plays an important role in student success. "Parents are so important in helping with their children's education. The best thing they can do is read with their child every day!" says Renea. Miss Kline sends home newsletters which include ways that parents can help support their children at home. She also enjoys meeting parents at our Title I conferences. These are just a few ways she likes to keep parents involved in the learning process. In closing, Miss Kline states, "Thank you parents for allowing us to work with your children and for all your support you give them". She reminds you to contact her at anytime and let her know if she can help further in supporting your child.

We are so happy to have **Miss Renea Kline** as a continued staff member in our Title I program at Holden School. We hope you take the opportunity to meet her personally.

Site Review

Resources available for Parents and Families:

Website for learning and fun—for kids and parents together-- This month's website to see is:

Read To Me

For kids who want to hear one more story...visit the Read to Me website where kids 'push play' to watch videos of favorite stories like *Chrysanthemum*, *Lily's Big Day*, and *Fancy Nancy*, being read aloud with enthusiasm and charm by a variety of celebrities. The site also includes lesson plans filled with discussion questions, writing prompts, and activities for exploration and creativity. There's also a phone service where kids can access stories anytime.

Website: <http://www.readtomelv.com>

Kids' Corner - Family Activity

Create a Thankful Tree

Want a fun way for you and your family to display all that you are thankful for?? Make a Thankful Tree!!

Materials

- Flowerpot
- Art sand, small pebbles, rocks or marbles
- Bare tree branch
- Colored card stock or construction paper (fall colors)
- Scissors
- Permanent marker
- Large ornament hanger, straightened paper clip or colored yarn.



Instructions

- Fill a flowerpot with sand/or pebbles and set in a shapely bare tree branch.
- Next, cut a pile of leaf shapes from colored paper.
- As your guests arrive, have them take a leaf and, with a permanent marker, write their name and the date on one side and something they're grateful for on the other side.
- To decorate your tree, push ornament hanger or paper clip through the stem of each leaf or punch a hole and tie with yarn and hang it in place.

Here are the 2011-2012 Title I Contacts for our Title Program at Your School:

Consultant, Mrs. Jeanie Hiestand:

Davey School (330-676-7462)

Walls School (330-676-8300)

Consultant, Mrs. Katrina Kelling:

Holden School (330-676-8433)

Longcoy School (330-676-8350)

Principal, Todd Poole:

Franklin School (330-676-8450)

Parent Involvement Coordinator,

Ms. Pam Bose: All Schools (330-676-7425)

Federal Grants Coordinator, Mrs. Lori

Slattery, Director of Instructional Program:

All Schools (330-676-7600)



Parents
plus
Schools
equals
Success